



上海立信会计金融学院
SHANGHAI LIXIN UNIVERSITY OF ACCOUNTING AND FINANCE

**ty of Accounting and Finance
Summer 2018**

SOC 201: Introduction to Sociology

Term: July 02nd – Aug 04th, 2018

Instructor: Kowalski Michelle

Home Institution: The Ohio State University

Email: kowalski.68@osu.edu

Office Hour: By appointment

Teaching Assistant: TBA

Credit: 4

COURSE DESCRIPTION

This course is an introductory course to sociology. We will examine some major sociological theories and concepts. As an introductory course, we will not have sufficient time to tackle all subfields in sociology, however, you will learn perspectives to understand the world from a sociological point of view. By the end of the course, we will achieve the following goals

- A brief overview of the field of sociology
- Understand the main goals of sociology/sociologists
- Knowledge of various sub-fields within sociology.
- Communicate sociological concepts effectively, orally and in writing
- Effectively analyze contemporary issues from a sociological perspective as well and recognize their significance from an interdisciplinary and global context



COURSE TEXT

Required:

Henslin, James (2019, 2017) Essentials of Sociology: A Down- To- Earth Approach. New York:Pearson

Additional academic journal articles will be emailed to you.

COURSE REQUIREMENTS

- Attendance will be taken at the beginning of each class.
- Plagiarism will not be tolerated. Please consult with writing handbooks and writing tutors before all written assignments are turned in. Plagiarism includes not citing existing ideas, concepts and theories in addition to words in verbatim. Be familiar with the program's policy on cheating and plagiarism.
- Laptops and other electronic devices may be used during class, except during exams.
- I will respond to emails within 48 hours. It is best to make an appointment or speak to me after lecture.
- Please keep in mind the following when writing your papers: - A strong argument/objective in the paper.
- Applying readings in correct and adequate context. - Readability and grammar. Please use university resources to have your papers proofread. Wikipedia and dictionary.com are not academic sources, but they may lead you to primary academic sources.
- Please be mindful of your peers' thoughts and opinions. While active discussions are encouraged, part of the course objective is to learn that people have different beliefs and perspectives.

Attendance:

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. Shanghai Lixin University of Accounting and Finance policy requires a medical certificate to be excused. Any unexcused absence may affect the student's grade. Moreover, Shanghai Lixin University of Accounting and Finance policy is that a student who has more than 1/3 of the class in unexcused absences will fail the course.

Written Assignment:

Experiment #1: Thinking Like a Sociologist: Go to a public place and make observations for one hour on something that interests you in society. Take notes to remind you of what you observed. You should type-up a detailed memo of everything you saw immediately after your observation so that nothing is forgotten. Write up your report using relevant sociological concepts. 3-4 Pages. What did you study? What conclusions can you draw from your observations? What are further questions that were raised? How would you apply the 3 main sociological theories to this situation?

Class Presentation:

Once during the semester each student must present a 8-10 minute in-class presentation on a recent news story from a major publication (i.e. the New York Times, China Daily, etc) using theories/concepts/and perspectives from the texts from the class book or notes. You will submit to the class at least two days prior to your date. You must begin your presentation with one quote of your choosing from the readings and then analyze the article for the class. 10 Slides Minimum (plus cover and reference slide)

Use a PowerPoint to supplement your presentation you cannot just read from a script.

No teams, no repeats of articles, and you will be stopped if you go longer than 10 minutes – consider it practice for real life. Sign-up sheet will be provided for students to sign up to present. Contact the instructor immediately if you need to change your day. There will be no make-up option for unexcused absences.



GRADING

Written Assignment (Experiment)	10%
4 Exams	20% Each (80%)
Final Presentation	10%

Adjustments to your **final grade** may be made for such things as strong improvement made over the course of the semester, outstanding participation, and effective use of office hours. *Such adjustments, if awarded, are always made in the upward direction, never downward.*

It is vital that you read the text assignment(s) **prior to the day of lecture**. Your ability to grasp one idea is largely determined by your successful grasp of ideas discussed just prior; thus, keeping up with the reading material is essential. **Always bring your textbook to class.**

The dates of lectures, assignments, and exams are **approximate** and may change slightly depending on class progress. The course material is cumulative, so exams will cover topics discussed in the course to date. **Textbooks cannot be used during exams. There are no make-up exams.**

GRADING SCALE

97-100	A+	
93-96	A	
90-92	A-	
87-89	B+	
83-86	B	
80-82	B-	
77-79	C+	
73-76	C	
70-72	C-	
60-69	D	
59	and below	F



CLASSROOM AND UNIVERSITY

POLICIES Grade Dispute Policy:

Any student who wishes to dispute a grade earned on any written assignment may do so by submitting a written memo detailing specifically why the assignment should receive a different grade. The memo should explain how the written work met the requirements/addressed the question. You must submit this request within 1 week from receipt of the graded assignment.

Classroom Etiquette:

1. Please turn off cell phones in class and use laptops *only* for taking notes. Not using social media for two hours does amazing things for your clarity of mind. The instructor reserves her right to ask students to turn off and/or take away electronic devices for the rest of the class, if she finds their usage is not directly related to the course work.
2. When running late for the class (or have to leave early), be considerate and enter the class quietly, in order to minimize class interruption. When leaving the class early, inform the instructor ahead and leave quietly.
3. In case of class interruptions (e.g., talking w/ classmates, rude behaviors, making hurtful/intolerant remarks, etc.), the instructor reserves her right to ask the student(s) to move the seat and/or to leave the classroom.
4. Students are expected to come to class regularly and be on time.
5. Everyone has the right to a learning environment that is free from discrimination, intimidation, and harassment. If anyone feels that this basic right is being violated, please, share the concern with Instructor and voice it in the class.

Academic Dishonesty:

As members of the academic community, students are expected to recognize and uphold standards of intellectual and academic integrity. The university assumes as a basic and minimum standard of conduct in academic matters that students be honest and that they submit for credit only the products of their own efforts.

Violation of the Academic Honesty policy will result in an F in the course and possible disciplinary action. All violations will be formally reported to the Dean of Arts and Sciences.

Course Schedule

WEEK ONE: (Jul 2- Jul 7)

- Jul 2 Introduction and Syllabus
- Jul 3 Chapter 1: The Sociological Perspective
- Jul 4 Chapter 2: Culture
- Jul 5 Chapter 3: Socialization
- Jul 6 Chapter 4: Start Chapter 4: Social Structure and Interaction
- Jul 7 Discussion (Review: Topics Covered this Week)



WEEK TWO: (Jul 9-Jul 13)

Jul 9 Exam 1 (Chapters 1-3)

Jul 10 Finish Chapter 4

Jul 11 Chapter 5: Social Groups and Formal Organizations

Jul 12 Chapter 6: Deviance and Social Control (Written Assignment #1 Due)

Jul 13 Discussion Section (Review: Topics Covered this Week)

WEEK THREE: (Jul 16- Jul 20)

Jul 16 Exam 2 (Chapters 4-6)

Jul 17 Chapter 7: Global Stratification

Jul 18 Chapter 8 Social Class in the United States

Jul 19 Chapter 9: Race and Ethnicity

Jul 20 Discussion Session (Review: Topics Covered this Week)

WEEK FOUR: (Jul 23-Jul 27)

Jul 23 Exam 3 (Chapters 7-9)

Jul 24 Chapter 10: Gender and Age

Jul 25 Chapter 11: Politics and the Economy

Jul 26 Chapter 12: Marriage and Family

Jul 27 Discussion Session (Review Topics Covered this Week)

WEEK FIVE: (Jul 30-Aug 4)

Jul 30 Exam 3 (Chapters 10-12)

Jul 31 Chapter 13: Education and Religion

Aug 1 Chapter 14: Population and Urbanization

Aug 2 Chapter 14: Social Change and the Environment

Aug 3 Project 2 Due (Discuss in class presentation)/

Review for Exam

Aug 4 FINAL EXAM