



Beijing International Studies University
Summer 2018
BIOL 110 Introduction to Biology

Term: May 28th – Jul 03rd, 2018

Instructor: Michael Bodri

Home Institution: University of North Georgia, Dahlonega Campus

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Office Hour: By appointment

Teaching Assistant: TBA

Credit: 4

Course Description

Biological Science is all around us, and affects every aspect of our lives and every facet of life on Planet Earth. The goal of this course is to furnish students with the basic foundation, information, and analytical tools necessary to grasp the fundamental concepts central to the study of biology.

This is a vast and highly diverse subject, and thus will require an overview approach in a short course such as this one. We will cover the most important areas in some detail, both in the classroom and in the laboratory, while striving to achieve a balanced view of the big picture ideas.

Required Text

Biology Today and Tomorrow, With Physiology, 3rd, 4th or 5th Edition, by Starr, Evers, and Starr
(Cengage Publishers).

ISBN-10: 0495561576

ISBN-13: 9780495561576

Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

Grading Policy

Grades will be determined as follows:

10 percent for laboratory work,

45 percent for the midterm exam, which will be held on Thursday of the third week; and

45 percent for the final exam, which will be held on Friday of the final week.

Professor Magnus also reserves the right to incorporate classroom attendance and quality of participation into determination of each student's grade in the course. Our classroom sessions are designed to be highly interactive, with a large component of direct participation and active discussion from every student.

Grading Scale



The instructor will use the grading system as applied by CU:

Definition	Letter Grade	Score
Excellent	A	90-100
Good	B	80-89
Satisfactory	C	70-79
Poor	D	60-69
Failed	E	Below 60

Course Policy

Students are expected to do all the readings for the week in their entirety before class meets. In addition to reading the assigned material, you are required to think about the material and analyze it in comparison to other subjects under consideration. This will greatly enhance the value of our classroom sessions. Use of cell phones and all forms of Social Network activities, and any other electronic communication, games, or Internet devices in class is strictly prohibited.

Course Schedule

NOTE: Our actual pace may be faster or slower than indicated on this schedule. We will spend more time on some chapters and subjects than on others. **KEEP UP WITH OUR CLASSROOM DISCUSSIONS AND READ AHEAD. IT IS BETTER TO READ AHEAD AND BE READY THAN TO FALL BEHIND AND BE UNPREPARED FOR OUR CLASSROOM DISCUSSIONS!**

WEEK ONE: (May 28-Jun 2)

May28: Introduction & Syllabus

May29: Invitation to Biology.

May30: Molecules of Life.

May31: Cell Structure.

Jun 1: Energy and Metabolism.

Jun 2: Capturing and Releasing Energy.

LAB TOPIC: Examination and comparison of cellular structure and function, including microscopic analysis of organelles. Comparison of cell structure in various Prokaryotes and Eukaryotes.

WEEK TWO: (Jun5-Jun 9)

Jun 5: DNA Structure and Function.

Jun 6: Gene Expression and Control.

Jun 7: How Cells Reproduce.

Jun 8: Patterns of Inheritance.

Jun 9: Biotechnology.

LAB TOPIC: Genetics experiment using computer simulations to study, analyze, and make verifiable



predictions involving patterns of inheritance, dominance, co-dominance, and related aspects of genetics. Use of manipulable models to study how the structure and function of DNA molecules produces these inheritance patterns. Microscopic study of cells at various stages of mitosis and meiosis.

WEEK THREE: (Jun 12- Jun 16)

- Jun 12: Evidence of Evolution.
- Jun 13: Processes of Evolution.
- Jun 14: Early Life Forms and the Viruses.
- Jun 15: Plants and Fungi.
- Jun 16: Animal Evolution.

LAB TOPIC: Exercises in developing and analyzing phylogenetic relationships. Use of taxonomic methods to compare various alternative means of categorizing various life forms. Study of evidence from succession in multiple communities as a window into adaptive radiation and evolution.

WEEK FOUR: (Jun 20-Jul 24)

- Jun 20: Population Ecology.
- Jun 21: Communities and Ecosystems. The Biosphere and Human Effects.
- Jun 22: Animal Tissues and Organs. How Animals Move
- Jun 23: Circulation and Respiration.
- Jun 24: Immunity.

LAB TOPIC: Field trip to local areas of environmental concern as well as facilities involved in water treatment and reduction of air pollution. Comparison of environmental quality challenges, methods, and areas of emphasis in industrial, residential, and rural regions.

WEEK FIVE: (Jun 28-Jul 3)

- Jun 28: Digestion and Excretion.
- Jun 29: Neural Control and the Senses.
- Jun 30: Reproduction and Development.
- Jul 1: Plant Form and Function.
- Jul 2: Plant Reproduction and Development.
- Jul 3: Final Exam

Academic Honesty

Beijing International Studies University defines academic misconduct as any act by a student that misrepresents the student's own academic work or that compromises the academic work of another. Scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work. Within these general definitions, however, instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.